

NEVADA STATE UNIVERSITY

SCHOOL OF LIBERAL ARTS, SCIENCES, & BUSINESS

Human Health Sciences (School-Based Mental Health Concentration), B.S.

Year 1

| FALL SEMESTER | 15-19 CREDIT |
|--|--------------|
| <input type="checkbox"/> ENG 100 or 101 or 116 English Composition I | 3-5 |
| <input type="checkbox"/> BIOL 189A**† Fund of Life Science Lecture | 3 |
| <input type="checkbox"/> BIOL 189L** Fund of Life Science Lab | 1 |
| <input type="checkbox"/> Study and Technology Skills Core | 2-3 |
| <input type="checkbox"/> Math Core | 3-4 |
| <input type="checkbox"/> Fine Arts Core | 3 |

| SPRING SEMESTER | 13-16 CREDITS |
|--|---------------|
| <input type="checkbox"/> ENG 102** English Composition II | 3 |
| <input type="checkbox"/> CHEM 110** Chem for Health Sciences I | 4 |
| <input type="checkbox"/> NUTR 223 Principles of Nutrition | 3 |
| <input type="checkbox"/> Constitution Core | 3-6 |

SUMMER SEMESTER

If needed, complete additional courses to reach 30 earned credits.

Year 2

| FALL SEMESTER | 16 CREDIT |
|--|-----------|
| <input type="checkbox"/> BIOL 223A**† Human A & P I Lecture | 3 |
| <input type="checkbox"/> BIOL 223L** Human A & P I Lab | 1 |
| <input type="checkbox"/> CHEM 111** Chemistry for Health Sciences II | 3 |
| <input type="checkbox"/> PSY 101 General Psychology | 3 |
| <input type="checkbox"/> COM 101 Public Speaking | 3 |
| <input type="checkbox"/> Cultural Diversity Core | 3 |

| SPRING SEMESTER | 14 CREDITS |
|--|------------|
| <input type="checkbox"/> BIOL 224A**† Human A & P II Lecture | 3 |
| <input type="checkbox"/> BIOL 224L** Human A & P II Lab | 1 |
| <input type="checkbox"/> BIOL 251A**† General Microbiology Lecture | 3 |
| <input type="checkbox"/> BIOL 251L** General Microbiology Lab | 1 |
| <input type="checkbox"/> EDU 203** Introduction to Special Education | 3 |
| <input type="checkbox"/> Humanities Core | 3 |

SUMMER SEMESTER

If needed, complete additional courses to reach 60 earned credits.

Year 3

| FALL SEMESTER | 15-17 CREDIT |
|---|--------------|
| <input type="checkbox"/> NURS 330** Biostatistics for Nursing | |
| <input type="checkbox"/> OR | 3 |
| <input type="checkbox"/> STAT 391** Applied Stats for Biol Sciences | |
| <input type="checkbox"/> EDU 221 Introduction to School-Based Mental Health | 3 |
| <input type="checkbox"/> Upper Division Science Elective** | 3-4 |
| <input type="checkbox"/> Upper Division Science Elective** | 3-4 |
| <input type="checkbox"/> General Elective*** | 3 |

| SPRING | 15-17 CREDITS |
|---|---------------|
| <input type="checkbox"/> EDU 345 School-Based Mental Health Field Experiences | 3 |
| <input type="checkbox"/> Upper Division Science Elective** | 3-4 |
| <input type="checkbox"/> Upper Division Science Elective** | 3-4 |
| <input type="checkbox"/> Related Speech Pathology Courses** | 3 |
| <input type="checkbox"/> General Elective*** | 3 |

SUMMER SEMESTER

If needed, complete additional courses to reach 90 earned credits.

APPLY FOR GRADUATION!

Once you have earned 90 credits, consider applying for graduation.

Year 4

| FALL | 15-16 CREDIT |
|--|--------------|
| <input type="checkbox"/> EDSP 452 Assessment for Special Ed Teachers | 3 |
| <input type="checkbox"/> EDSP 464 Intensification of Instruction Through Multi-Tiered Systems of Support | 3 |
| <input type="checkbox"/> Upper Division Science Elective** | 3-4 |
| <input type="checkbox"/> General Elective*** | 3 |
| <input type="checkbox"/> General Elective*** | 3 |

| SPRING | 12-13 CREDITS |
|---|---------------|
| <input type="checkbox"/> Upper Division Science Elective** | 3-4 |
| <input type="checkbox"/> Related School-Based Mental Health Courses** | 3 |
| <input type="checkbox"/> General Elective*** | 3 |
| <input type="checkbox"/> General Elective*** | 3 |

SUMMER SEMESTER

If needed, complete additional courses to reach 120 earned credits.

Check box when requirement is satisfied

**Indicates a prerequisite and/or corequisite is required. Please refer to the catalog or speak to an advisor about these requirements.

† Indicates a lab is required.

*** General elective course credits are taken if needed to complete credit requirements for graduation. General electives may be any course from any subject area of any level; prerequisites must be met for courses chosen; additional credit will not be awarded for retakes of previously passed courses. Upper division electives can be any subject, must be 300 or 400 level, and all prerequisites must be met.

This sample 4-year map is a planning tool intended for the current academic year. Each student's situation is unique and your 4-year plan and progression may differ from the sample presented here. It is also strongly recommended that you meet regularly with your Academic Advisor to verify degree progression.

